

CENTER FOR INTERNATIONAL PROGRAMS

Course Name: Philosophy and Integrated Thought of the Classic World

Course Code: PHIL 3100

Total Contact Hours: 48

COURSE DESCRIPTION

This course is an overview of the history and selected concepts in major eastern and western philosophical movements and systems from ancient to the middle age periods. Students will reflect on certain topics such as mind-body, Concept of God, knowledge of self and others, predestination and free will, cause and effect and other fundamental ideas in classical knowledge.

GENERAL OBJECTIVES

- Students will become acquainted with some of the major names and movements in the history of philosophy.
- Explore philosophical concepts common to several philosophical systems
- Develop a reflexive and questioning attitude towards many issues pertinent to human needs.

COURSE PRE-REQUISITES

- There are no course pre-requisites for this class

- (1) A general understanding of the initial history of philosophy: general introductory information.
- (2) Comparative views from Occidental, Oriental and Egyptian ethics.
- (3) Reflection on moral, epistemological and humanistic ideals
- (4) Identity and development of spirituality and culture through philosophy

METHODOLOGY

This course is theoretical and practical at the same time. Participation consists of a combination of lectures, group discussions and video forums. This means that students will be expected to participate actively and in compliance with assignments. Students must become completely familiarized with the course web site in order to check for the assignment, questionnaires, midterm and final exam test. Generally, but not always, from one class to another, it will be necessary to read some papers, articles, chapters from books or even watch a movie.

CONTENTS

I. Ancient Philosophy : from Myth to Logos

A. Presocratic philosophy:

1. Milesian school
Thales of Miletus (c. 624-547 BC) ;Anaximander (610-546BC)
Anaximenes of Miletus (585-525 BC)
2. Pythagorean School
Pythagoras (582-496 BC) ; Alcmaeon of Croton ; Archytas (428-347 BC)
3. Heraclitus (535-475 BC)
4. Eleatic School
Xenophanes (570-470 BC) ;Parmenides (510-440 BC);
Zeno of Elea (490-430 BC); Philolaus (480-405 BC)
Melissus of Samos (C.470 BC-Unknown)
5. Pluralist School
Empedocles (490-430 BC); Anaxagoras (500-428 BC)
6. Atomist School of Pluralists
Leucippus (5th century BC, dates unknown); Democritus (460-370 BC)

B. Eastern Philosophy:

1. Hindu philosophy: the six main schools of thought
Samkhya, Vaisheshika, Nyaya, Yoga, Purva Mimamsa, Uttara Mimamsa
2. Vedanta, Mahabharata, Baghavat Gita
3. Caste system, mantras
4. Zoroasterism: The Avesta

C. Bases of Egyptian Mythology:

1. Cosmogony myths
2. Theological symbolism
3. Concepts

II. Classical Period:

A. Socrates:

1. "Know thyself"
2. Maieutics

B. Plato:

1. Introduction to topics on Ethics and Socio-politics
2. Personality
3. Timaeus
 - a. Cosmology
4. The Republic:
 - a. individual, society and State
 - b. Government systems and leadership
 - c. Myth of the Cavern
5. Plato's concept of Love: The Banquet

C. Aristotle

1. Logics: Organon
2. 4 grades of knowledge
3. Nicomachean ethics
4. Metaphysics: Aristotelian view of God

D. Eastern Philosophy:

1. Buddhism: Sidharta Gautama and the path of enlightenment
 - a. Chan/Zen
2. Taoism:
 - a. Lao-tzu (604?-531?)/Zhuangzi
 - b. Daodiyng (Tao te king)
3. Confucianism:
 - a. Kong Qiu-zi (Confucius)
 - b. The Great Harmony: Li Order, Ju
 - c. Analects: Ethics

III. Hellenic Period (320 BC to aprox. 100 AD):

- A. **Stoic School**: (some representations)
 1. Zeno of Citium
 2. Seneca the Younger
 3. Marcus Aurelius
 4. Epictetus
- B. **Philosophy of History**:
 1. Mythology and History: The Hero concept
 2. Herodotus
 3. Historical Methods

IV. Middle Ages (395 ac to aprox. 1500 ac):

- A. Rome's decline
- B. Neo-Platonism
 1. Plotinus
- C. Augustine of Hippo (354-430)
- D. Scholastic School: Thomas Aquinas (1224-1274)
- Eastern Philosophy**
- E. Japan and the origins of Bushido : The Kojiki, The Shoku

CLASS CALENDAR

- Class 1: Introduction and concepts of Ethics and Moral (Homework#1: Presocratic philosophers Oral Presentation)
- Class 2: General concepts of classic philosophy (God, Universe, Humans)
- Class 3: Presocratic philosophy
- Class 4: Eastern philosophy in India
- Class 5: Zorasterism (Homework#2: Mithraism: a short description of this ideology from Rome)
- Class 6 : Movie "The Legend of Bagger Vance"
- Class 7: Buddhism
- Class 8: Movie "Peaceful Warriors"
- Class 9: Confucianism
- Class 10: History of Egypt
- Class 11: Egyptian philosophy
- Class 12 : Exam#1
- Class 13: Introduction to the Greeks and Socrates
- Class 14: Plato's "The Republic" #1
- Class 15: Plato's "The Republic" #2
- Class 16: Plato's "The Symposium"

Class 17: Movie "What the bleep do we know"
 Class 18: Introduction to the Romans
 Class 19: Stoic Philosophy (Homework#3: "The brevity of life" Choose quotes and share ideas.)
 Class 20: Mythology and the Heroe's Myth
 Class 21: Neoplatonism
 Class 22: Middle Age philosophy and Japan's Bushido
 Class 23: Movie "The last Samurai"
 Class 24: Exam#2
 Class 25: Round table of course topics

BIBLIOGRAPHY*

- Anonimus Bhagavad Gita. Eknath Easwaran (translator) 2004
 The Upanishads Valerie Roebuck (translator) 2004
 Dhammapada: A New Translation of the Buddhist Classic with Annotations.
 Gil Fronsdal (translator), 2005
- Aristotle Nicomachean Ethics D.P. Chase (translator), U.S.A.:Dover Publications, 1998
 ____. Metaphysics. Hugh Lawson-Tancred (translator) 1999
- Anglin, WS. Lambek, J. The heritage of Thales, New York: Springer-Verlag, 1995
- Aurelius, Marcus Meditations Maxwell Staniforth (translator) Dover Thrift Editions: 2005
- Barnes, Jonathan. The Presocratic Philosophers, London: Routledge, 1982
- Brown, Peter R. Augustine of Hippo: A Biography. 2000
- Cooper, John M. Reason and Emotion. Princeton: Princeton University Press, 1999
- E. Bruce Brooks The original Analects: sayings of Confucius and his successors , 1998
- Fowler, Jeaneane. Hinduism: Perspectives of Reality: An Introduction to the Philosophy of
 Hinduism. 2002
- Griffis, William E. The Kojiki and its Teachings. 2005.
- Hershock, Peter Chan Buddhism. 2004
- Iamblichus On the Pythagorean Way of Life, Atlanta: Scholars Press, 1991
- Inwood, Brad (editor) The Cambridge Companion to the Stoics. 2003
- Kahn, CH. Anaximander and the origins of Greek cosmology, Indianapolis: Hackett
 Publishing Company, 1994
- Kingsley Peter Acient Philosophy, Mystery and Magic: Empedocles and Pythagorean
 Tradition, U.S.A.: Oxford University Press, 1997
- Lao Tzu Tao Te Ching. Gis-Fu Feng (tranlator)
- Long, A.A Hellenistic Philosophy: Stoics, Epicureans, Sceptics
 ____. Epictetus: A Stoic and Socratic Guide to life. 2004
- Pike, Albert Preservation and Discovery of the Zend Avesta. 2005

- Plato Complete Works of Plato. John M. Cooper (Editor)
The Republic. (Jowett translation). USA: Dover Publications, 2000
Reader Ronald B. Levinson (editor)
Metaphysics and Epistemology. 2000
- Plotinus The Essential Plotinus: Representative Treatises from the Enneads. Elmer
O'Brien (translator): 1975
_____. The Essential Plotinus: Representative Treatise from the Enneads. 2ed.
Hackett Pub.: 1975
- Putnam, James; Pemberton Jeremy Amazing facts about Ancient Egypt. Abrams Publisher,
1994
- Silverman, Allan. The Dialectic of Essence: A Study of Plato's Metaphysics. Princeton University
Press, 2000.
- St. Augustine of Hippo Confessions. Maria Boulding (translator) 1998
- Suzuki, Daisetz T. Introduction to Zen Buddhism. Grove Widenfeld, 1991
- Thomas Aquinas. Shorter Summa: The Most Essential Philosophical Passages of St. Thomas
Aquina' Summa Theologica. Peter Kreeft (Editor) 1993
Aquinas Selected Philosophical Writings. Timothy McDermott (translator)
1998.
- Thom, Johan Carl Pythagorean Golden verses: with introduction and commentary, 1994
- White, Nicholas P. Plato on Knowledge and Reality, Hackett, 1976
- Vander Waerd, Paul. The Socratic Movement. Cornell University Press, 1994

**Books can be found on the university library*

EVALUATION:

Class Participation and Philosophic Discussions.....	15%
Attendance.....	10%
Reflexive Questionnaires and Homework.....	15%
Written Exam #1.....	30%
Written Exam #2	30%

**Attendance policy: You can only have two total absences in your elective courses HOWEVER, if you miss more than one day of class in a given month, YOU WILL NOT RECEIVE CREDIT for that particular course*

CPI Regulations and Official Policy:

Please Note:

- If you tend to be late for class, you will lose 25% of your total grade.
- 2% deduction for tardiness and unjustified absences.
- You can only have two total absences in your elective courses HOWEVER, if you miss more than one day of class in a given month, YOU WILL NOT RECEIVE CREDIT for that particular course.
- Professors have the right to expel a student from the classroom should he / she:
 - 1) Be improperly dressed
 - 2) Be under the influence of alcohol or even smell like alcohol
 - 3) Behave in a disrespectful way.
 - 4) Commit plagiarism.
- You are not permitted to use your cell phones or lap tops in class, unless previously discussed with the department and your teacher.

Academic Integrity:

Plagiarism is against university and the CPI department's regulations. Students are not permitted to use information (ideas, theory, data, and statistics) from another's work without clearly citing the source (with the name and date clearly referenced in the main text of your work and the source title, publication, and place referenced in the bibliography). If your work includes quotes from another's work – then the cited/quoted pieces must be clearly marked with citation marks/quotation points and then the reference must include (name, date and page numbers). The Chicago referencing method is one of the most used, however check which method your teacher prefers before you hand-in your work. If you are not clear about the meaning of plagiarism and the use of correct source referencing then please do not hesitate to ask. We are here to learn and to be creative, not to copy.

If a student is found plagiarizing they will be expelled from the course.

Equal Access:

Please approach the CPI staff members and/or your teacher if you have varied abilities, a disability, or other particular and individual needs that might impact upon your learning experience and opportunities. The CPI department and its staff are dedicated to making sure that we provide equal access and opportunities to all of our students.

Emergency measures:

At the beginning of each course your teacher will advise you about the safety measures to be taken in the case of on-site emergencies. You should be advised on how to act in the occurrence of

earthquakes, fire and university evacuations. You should be told where the nearest emergency escape route is situated, the nearest fire-extinguisher, the nearest professional certified in first aid and the nearest security officer. If in doubt approach the CPI main office and they will be able to instruct you.